

JENNIFER M. DECICCO
jennifer.decicco@gmail.com

EDUCATION

The Graduate Center (CUNY), PhD candidate, subprogram in Biopsychology and Behavioral Neuroscience, New York, NY
September 2006 to present

Rider University, Lawrenceville, NJ
Bachelor of Arts: May 2006, Summa Cum Laude
Major: Psychology

GRADUTE HONORS

Peter Moller Award 2009 (Given for progress towards dissertation)

UNDERGRADUATE HONORS

Andrew J. Rider Scholar (Academic award for top 1% of class)
Invited Address, Andrew J. Rider Scholar Award Ceremony
Psi Chi Psychology Honor Society
Alpha Epsilon Zeta Honor Society (Highest Honors)
Marion Book Award (Maintaining Highest GPA Over 4 Years in Alpha Lambda Delta)
Omicron Delta Kappa (Leadership Honor Society)
Alpha Lambda Delta Honor Society (Freshman Honor Society)
Dean's List, every semester
Dean's Merit Scholarship

EXPERIENCE

09/08- present

Psychology Department, Hunter College CUNY

Graduate Teaching Fellow

- Courses Taught: Human Development (Life Span)
- Prepare weekly lectures, prepare exams, grade assignments and respond to student questions and concerns.

09/06- 05/08

Psychology Department, Hunter College CUNY

Teaching Assistant

- Social Experimental Psychology (Lab), General Experimental Psychology (Lab), Human Sexuality, Abnormal Psychology, Brain and Behavior, and Introduction to Psychology
- Give lectures, grade papers, respond to student questions and concerns

- 05/05 to 08/06 Joseph Tracy, Ph.D., Private Practice, Lawrenceville, NJ
Neuropsychological Testing Assistant
- Administer and score different assessments including psychological tests of memory/attention, personality assessments, motor skills, and intelligence scales. Populations: High and low functioning ranging from children through older adults (see tests below)
- 09/03 to 05/06 Psychology Department, Dr. Stephanie Golski, Rider University
Research Assistant
- Responsible for literature searches, research proposals, design, and dissemination of results
 - More than 20 hours of training in neuropsychological testing
 - Administer and score psychological tests to older adults and college students for continuing studies on various research topics.
- 09/04 to 05/06 Rider University
Supplemental Instructor/Tutor (Biopsychology)
- Prepare study materials and assist students with questions. Held two review sessions per week.

PUBLICATIONS

Lamm, C., DeCicco, J., & Dennis, T.A. (submitted). Neural Correlates of Emotion Regulation: An ERP Study. *International Journal of Psychophysiology*.

PRESENTATIONS

DeCicco, J., Hong, M., Otap, D., Hajcak, G., Bonanno, G., & Dennis, T.A. (2009 October). *The late positive potential as a biomarker for attentional biases*. Poster presented at the Society for Psychophysiological Research Annual Convention, Berlin, Germany.

Hong, M., **DeCicco, J.**, Haroz, E., & Dennis, T. A. (2009, October). *The late positive potential as a biomarker for gender differences in affective processing related to emotion regulation*. Poster presented at the Society for Psychophysiological Research Annual Convention, Berlin, Germany.

Augello, J., O'Toole, L., Hajcak, G., Bonanno, G., & Dennis, T.A. (2009 June). *The late positive potential varies with trait anxiety*. Poster session presented at the third annual meeting of Tufts University's Conference on Emerging Trends in Behavioral, Affective, Social, and Cognitive (BASC) Neurosciences, Medford, MA.

Augello, J., Solomon, B., Haroz, E., Hajack, G., Bonanno, G., Dennis, T.A. (2009 May). The late positive potential is sensitive to individual differences in trait anxiety. Poster presentation, Association for Psychological Science, Annual Meeting.

Augello, J., O'Toole, L., Chen, C., Hajack, G., Bonanno, G., Dennis, T.A. (2008 October). The late positive potential predicts long-term memory for emotional pictures viewed during a directed emotion regulation task. Poster presentation, Society for Psychophysiological Research Annual Meeting San Francisco, CA.

Solomon, B., **Augello, J.,** Hong, M., Dennis, T.A. (2008 October). Anxiety and emotional face processing: Individual differences in the N170 to fearful faces and attention performance. Poster presentation, Society for Psychophysiological Research, Annual Meeting.

Augello, J., Chen, C., Hajack, G., Bonanno, G., Dennis, T. (2008 May). The late positive potential as a marker for the emotional facilitation of memory. Poster presentation, Association for Psychological Science, 20th Annual Meeting.

Augello, J., Golski, S. (2006). Getting it right in the left hemisphere. Poster presentation, Eastern Psychological Association (EPA), Annual Meeting, Baltimore, MD.

Augello, J., Golski, S. (2005). Time to change: Musical experience as a modulator of timing and cognition. Poster presentation, Rider University Research Celebration of Student Research and Creativity, Lawrenceville, NJ.

Augello, J., Golski, S. (2005). Time to change: Musical experience as a modulator of timing and cognition. Oral presentation, Northeast Under/Graduate Research Organization on Neuroscience (NEURON) oral presentation, annual meeting, Hunter College.

Augello, J., Golski, S. (2004). Suggested impact vs. ingested substances and cognitive performance in college students. Rider University Science Poster Presentations.

Augello, J., Golski, S. (2004). Suggested impact vs. ingested substances and cognitive performance in college students. Poster presentation, Northeast Under/Graduate Research Organization on Neuroscience (NEURON) annual meeting, Wheaton College.

Augello, J., Golski, S. (2003). Getting it right: left hemispheric activation yields increased attentional errors. Rider University Science Poster Day.

RESEARCH STATEMENT

Although the focus of my PhD program is interdisciplinary, my area of interest is in cognitive neuroscience. My dissertation explores how neurophysiological markers of attention change over the lifespan and the cognitive consequences of these potential changes on emotional memory. More specifically, my aim is to determine how attention biased disorders, such as anxiety can be predicted by specific event related potentials (ERPs).

SKILLS

Advanced skill in using:

- BESA and Brain Vision Analyzer to process EEG data.
- PASW (SPSS)

PSYCHOLOGICAL TESTS

NAART, Clock Drawing, Rey-Complex Figure, Trails A and B, WAIS III, WISC, Stroop, Boston Naming Test, BVMT, DVT, d2, CVLT-II, RUFF, BDAE, COWA, Finger Oscillation, Grip Strength, Grooved Peg Board, Benton JOLO, Benton Facial Recognition, Hooper Visual Organization Test, Wisconsin Card Sort, TOMM, Beck Depression Inventory, Beck Anxiety Inventory, MMPI-II